



# Country Springs Elementary

ELAC #3

February 25, 2025

\*Please make sure to sign in\*



**EL Parents**  
English Learner Parents



**ELAC**  
English Language Advisory Committee



**DELAC**  
District English Language Advisory  
Committee

# **Review Minutes**

# **DELAC Report**

# **School-wide Needs Assessment & SPSA Recommendations**

# What is the Local Control Funding Formula (LCFF)?



Every student generates a base grant which funds basic educational costs, such as: employee salaries, building costs, and instructional materials.

## BASE GRANTS



Low income, English learners, and foster youth/homeless, generate additional funding, above the base grant (20%) to increase and improve services and achievement for these specific groups.

## SUPPLEMENTAL GRANTS







Districts with more than 55% low income, English learners, or foster youth/homeless receive an additional 50% of the base grant.

CVUSD does not qualify for concentration grants.

## CONCENTRATION GRANTS

# DISTRICT LCAP GOALS

Goal 1 Conditions of Learning	Goal 2 Engagement	Goal 3 Student Outcomes	Goal 4 Targeted Assistance
State Priorities 1, 2, 7, & 8	State Priorities 3, 5, & 6	State Priorities 4, 7, & 8	State Priorities 4, 5, & 6
<p><b>All students are provided a high-quality teaching and learning environment.</b></p> 	<p><b>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</b></p> 	<p><b>All students are prepared for college and career beyond graduation.</b></p> 	<p><b>Chino Valley School District is committed to increasing the college and career readiness of students at Buena Vista (BV), Chino Valley Learning Academy (CVLA), and Boys Republic High School (BR): targeted emphasis on improving Graduation Rates, Mathematics proficiency, school connectedness, and performance on the College and Career Indicator.</b></p> 

# SPSA Progress Monitoring Goal #1

## **Goal 1**

Staff will use data collection tools to monitor PLC Process to meet Collaborative Team Action Plan Numbers 5 and 8. Ayala Administration and Leadership Teams will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, FBI, interventions/extensions, evidence of student reflection/goal setting, and a positive learning environment.



# SPSA Progress Monitoring Goal #1

1.2 Provide release time for teachers with English Learners to look at EL data in ELA and Math, work with EL instructional coaches on practices, and plan for DELD and IELD time. 1000-1999: Certificated Personnel Salaries Title II Part A: Improving Teacher Quality 3000	Subs will be provided to teachers who need DELD/IELD training in December 2024.	Subs will be provided to teachers who need DELD/IELD training in Winter/Spring 2025. Currently we are working with the district to schedule the training.
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# SPSA Progress Monitoring Goal #2

## Goal 2

PBIS Tier 2 Team will create and implement an Action Plan (2.13) by December 2024; the Action Plan will be used at Tier 2 meetings to guide decision making and earning a score of 2 in section 2.13. Student Engagement: Increase in K-12 Insight Survey where students report feeling safe and connected to the campus.

In the 2022-23 received gold recognition for PBIS. Country Springs received platinum recognition for PBIS in 2024. For the 2024-2025 school year, Country Springs will continue to be recognized as a PBIS Platinum school.

Attendance will reach the district goal of 96.5%.

# SPSA Progress Monitoring Goal #3

## Goal 3

On the 2025 CAASPP, the percentage of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase 3% to 94% and in Math will increase 3%% to 87%.

**English Learners:** By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP. LTELs - By the end of the year, a reclassification plan for each Long-Term English Learner will be written in order to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP (CVUSD LTEL Form)  
81% of English Learners will show growth on the English Language Proficiency Assessment for California (ELPAC) by progressing at least one level as indicated by the English Learner Progress Indicator (ELPI)

All GATE students will be offered the opportunity for enrichment.

# SPSA Progress Monitoring Goal #3

Metric/Indicator	Expected Outcomes	Progress Check #1	Progress Check #2
English Learners will show growth on the English Language Proficiency Assessment for California (ELPAC) by progressing at least one level as indicated by the English Learner Progress Indicator (ELPI)	81% of EL students will band up in the 2024-2025 school year on the ELPAC.	ELPAC is given in February 2025.	ELPAC is given in February 2025.
Daily Designated English Language Development (DELD) instruction will be provided to all English Learners. These students will use the adopted Wonders curriculum to strengthen their language development skills.	DELD is provided for 30 minutes daily to all English Learners.	DELD is provided for 30 minutes daily to all English Learners.	

# ELPAC Testing Continues!

Testing will occur in February/March

All English Learners will be tested in the four domains:

- Reading
- Writing
- Listening
- Speaking

Visit our school website!



# Country Springs ELAC DATES

**15**  
OCT

**15**  
JAN

**25**  
FEB

**22**  
APR

**8:00 am**  
**In-Person**

# Public Comments

**THANK YOU  
FOR YOUR  
ATTENDANCE!**